


Practice Activity

Lost Suitcase 2-4 students	
<p>Learning Criteria:</p> <ul style="list-style-type: none"> -use descriptive language -use language to communicate an idea -practice vocabulary and sentence structures learned -negotiate the distribution of roles to complete an activity 	<p>BC Communication Core Competency:</p> <ul style="list-style-type: none"> -I can work with others to achieve a common goal; I do my share. -I present information clearly and in an organized way. -I ask and respond to simple, direct questions.
	<p>Materials needed:</p> <ul style="list-style-type: none"> -small suitcase -items that are easy and interesting to describe (e.g., clothing, shoes, toiletries) -a visual reference list or dictionary with common descriptive words (e.g., colour, size, function) -a template of a lost and found poster (see Appendix H)
<p>Instructions:</p> <ol style="list-style-type: none"> 1. Students work together to describe the suitcase. 2. Students work together to describe each item in the suitcase. 3. Students work together to fill out lost and found poster using words or pictures. 4. Students rehearse presenting the lost and found poster using descriptive language. 	
<p>Extension/Assessment:</p> <ul style="list-style-type: none"> -students can present their lost and found poster to the class to facilitate student and teacher feedback -have students discuss and write descriptions of who they think the owner of the suitcase might be based on the items. -encourage the students to dramatize the owner of the suitcase packing his/her items, reporting the suitcase and missing items to an airport staff, etc. 	
<p>References:</p> <ul style="list-style-type: none"> -The Balanced Literacy Diet. (n.d.). The lost suitcase. The Ontario Institute of Studies in Education, University of Toronto. Retrieved from https://www.oise.utoronto.ca/balancedliteracydiet/Recipe/00050/ -visual dictionary: Morin, R.L. & Brien, C. (2006). <i>Mon dictionnaire de tous les jours: Enseignement du Français au primaire, 1er cycle</i>. Montréal, Québec: Les Éditions La Pensée Inc. -visual dictionary: Morin, R.L. & Brien, C. (2010). <i>Mon dictionnaire de tous les jours: Enseignement du Français au primaire, 2e cycle</i>. Montréal, Québec: Les Éditions La Pensée Inc. 	

Appendix H

Lost and Found Poster Template

<p><u>TROUVÉ</u></p> <p>Voici un dessin/description de la valise.</p>
<p>Dans la valise il y a:</p>
<p>Veillez contacter:</p>